

# Scope and Sequence: Scope and Sequence Report For Essential Questions, 2022 - 2023

Friday, September 16, 2022, 8:13AM

**District Elementary School  
Grade 2**

**[2nd Grade ELA 2022-2023](#)  
2022-2023**

**[4 Curriculum Developers](#)**

**District Elementary School  
Grade 2**

**[Grade 2 Math 2022 - 2023](#)  
2022-2023**

**[3 Curriculum Developers](#)**

illustrations communicate feelings,

*The following Essential Questions only represent the newly introduced/focus standards of the unit. When using spiraling standards, teachers should develop their own Essential Questions.*

*Teachers may use the following Essential Questions or create their own.*

**Reading Essential Questions:**

How does a reader ask and answer literal and inferential questions to demonstrate understanding of a text?  
(5.1)

How does a reader use specific details to make inferences and draw conclusions in texts heard or read?  
(5.1)

How does a reader make predictions before and during reading; confirm or modify thinking? (5.2)

How does a reader compare and contrast topics, ideas, or concepts across texts in a thematic, author, or genre study heard, read, or viewed?  
(7.1)

How does a reader identify how the author uses words, phrases, illustrations, and photographs,



multiple versions of the same story?  
(7.2)

How does a reader read or listen closely to compare and contrast texts in author and genre studies? (7.2)

How does a reader read or listen closely to describe how cultural context influences characters, setting, and the development of the plot?  
(8.1b)

How does a reader read or listen closely to explain how cause and effect relationships affect the development of plot? (8.1c)

How does a reader use context to determine the meaning of words and phrases? (10.1)

How does a reader use a base word to determine the meaning of an unknown word with the same base?  
(10.3)

How does a reader recognize differences between the points of view and perspectives of the narrator and various characters? (11.2)

### **Writing Essential Questions:**

How does a writer explore multiple texts to write narratives that recount a well-elaborated event or short sequence of events? (3.1)

How does a writer include details to describe actions, thoughts, and feelings; use temporal words to signal event order; and provide a sense of closure? (3.1)

How does a writer plan, revise, and

How do the properties of magnets make them useful in our world?

### **Content EQs:**

What happens when you put the poles of two magnets together?

What types of materials are magnetic?

What types of materials are nonmagnetic?

How are magnets useful in our everyday life?

edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing? (3.2)

**Unit 6: Matter 2023**  
2nd Grade Science 2022 - 2023 (Wt thei6)

**Q2 CFA Unit 3**  
**2nd Grade ELA 2022-**  
**2023** (Week 14)

**Unit 4: Informational**  
**Persuasive**  
**2nd Grade ELA 2022-**  
**2023** (Week 15 - Week 19)

*The following Essential Questions only represent the newly introduced/focus standards of the unit. When using spiraling standards, teachers should develop their own Big Ideas/Enduring Understandings.*

*Teachers may use the following Essential Questions or create their own.*

**Reading Essential Questions:**

How does a reader retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed? (6.1)

How does a reader use a base word to determine the meaning of an unknown word with the same base? (9.3)

How does a reader identify and



*Teachers may use the following*



### **Q3 CFA Unit 5**

**2nd Grade ELA 2022-  
2023** (Week 24)

### **Unit 6: Procedural & Informational**

**2nd Grade ELA 2022-  
2023** (Week 25 - Week 28)

*The following Essential Questions  
only represent the newly  
introduced/focus standards of the unit.  
When using spiraling standards,  
teachers should develop their own Big*

**Writing Essential Questions:**

How does a reader explore print and multimedia sources to write an informative text (procedural)? (2.1)

How does a reader write informative texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section? (2.1)

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**Reading Essential Questions:**

How does a reader ask and answer literal and inferential questions to demonstrate understanding of a text? (5.1)

How does a reader use specific details to make inferences and draw conclusions in texts heard or read? (5.1)

How does a reader retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed? (6.1)

How does a reader identify how the author uses words, phrases, illustrations, and photographs to inform, explain, or describe? (8.1)  
How does a reader use index, headings, bullets, and captions to locate key facts and information; explain the relationship between these features and the text? (8.2)

**Writing Essential Questions:**

How does a reader explore print and multimedia sources to write an informative text (expository)? (2.1)  
How does a reader write informative texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section? (2.1)  
How does a writer plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing? (2.2)

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